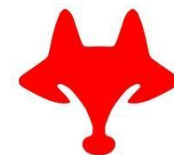




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# BCSD Pre-Kindergarten Update

Curriculum, Instruction & Assessment BOE Subcommittee  
October 31, 2022



# We're off to a great start!



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# Pre-K Students in Action!



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# Seven Essential Life Skills

Adele Diamond of the University of British Columbia, a leading researcher whose work is featured in *Mind in the Making*, says: “If you look at what predicts how well children will do later in school, more and more evidence is showing that executive functions ... actually predict success better than IQ tests.”

**1 Focus/Self-Control.** Children need this skill in order to achieve their goals, especially in a world filled with distractions and information overload. It involves paying attention, remembering the rules, thinking flexibly and exercising self-control.

**2 Perspective Taking.** Perspective goes far beyond empathy: It involves figuring out what others think and feel, and it forms the basis of children understanding the intentions of their parents, teachers and friends. Children who can understand others' perspectives are also much less likely to get involved in conflicts.

**3 Communicating.** Communicating is much more than understanding language, speaking, reading and writing. It is the skill of determining what one wants to communicate and understanding how others will understand our communications. It is the skill that teachers and employers feel is most lacking today.

**4 Making Connections.** Making connections is at the heart of learning—figuring out what's the same and what's different and so on, and putting things into categories. Making unusual connections is at the core of creativity. In a world where people can use Google to find just about anything, those who can see connections are the ones who will go from knowing information to using this information well.

**5 Critical Thinking.** Critical thinking is the ongoing search for valid and reliable knowledge to guide beliefs, decisions and actions.

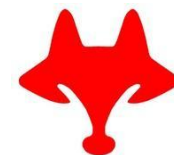
**6 Taking on Challenges.** Life is full of stresses and challenges. Children who are willing to take on challenges (instead of avoiding them or simply coping with them) do better in school and in life.

**7 Self-Directed Engaged Learning.** It is through learning that we can realize our potential. As the world changes, so can we, for as long as we live—as long as we learn.



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# NYSED Pre-K Grant Funding Sources 2022 - 2023



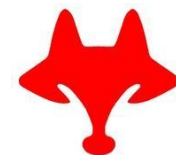
# Pre-K Funding Sources for BCSD



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Recurring Funding Sources	BCSD Allocation (22-23)	# of Full-Day 4-year-old seats	Per Pupil Allocation
<b>FUND A: Non-competitive</b> Universal Prekindergarten Allocation (UPK)	\$54,000	10 seats	\$5,400
<b>FUND B: Competitive</b> Expansion Grant Statewide Universal Full-Day Prekindergarten (SUFDPK)	\$360,000	36 seats	<b>\$10,000</b>
<b>FUND C: Non-competitive</b> Additional UPK Allocation (as of 2022-23)	\$637,200	118 seats	\$5,400
<b>TOTAL</b>	<b>\$1,051,200</b>	<b>164 seats</b>	<b>\$6,410</b>

\$9,000 per  
student



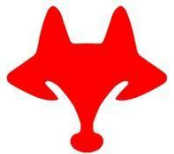
# Pre-K GRANT Funds Utilized 2022-23



**TOTAL ALLOCATION for 2022-23 = \$414,435**

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2022-23 Pre-K Grant Funding	BCSD Allocation (22-23)	# of Full-Day 4-year-old seats	Per Pupil Allocation
<b>FUND #A: Non-competitive</b> Universal Prekindergarten Allocation (UPK)	\$54,435	10 seats	\$5,443
<b>FUND #B: Competitive</b> Expansion Grant Statewide Universal Full-Day Prekindergarten (SUFDPK)	\$360,000	36 seats	\$10,000
<b>TOTAL</b>	<b>\$414,435</b>	<b>46 seats</b>	<b>\$9,009</b>



# Pre-K Budget: Actual Expenditures 2022-23



**TOTAL ALLOCATION for 2022-23 = \$414,435**

Expense	Budgeted	Projected Actual Cost
2.0 FTE Certified Pre-K Teachers	\$150,000	<b>\$176,369</b>
2.0 FTE Dedicated Pre-K Teacher Aides	\$44,000	<b>\$50,629</b>
Benefits for 2 Teachers and 2 Teacher Aides	\$122,000	<b>\$114,887*</b>
Tuition for 10 students to attend CBOs	\$90,000	<b>\$70,000</b>
Furniture & Supplies for 2 Pre-K Classrooms	\$8,435	<b>\$2550*</b>
<b>TOTAL</b>	<b>\$414,435</b>	<b>\$414,435</b>

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*\*CRRSA grant to cover  
some benefits and supplies*





# 2023-24 Pre-K PROPOSAL #1

- Maintain the same program = **46 spots** (36 BCSD + 10 CBO)
- ALLOCATION (Pre-K Grant Funding Source A & B) = **\$414,435**
- Per Pupil Allocation = **\$9,009**

Expense	2023-24 Budget	Potential Grant Funding	BCSD General Fund
2.0 FTE Certified Pre-K Teachers	\$180,000	\$180,000	\$0
2.0 FTE Dedicated Pre-K Teacher Aides	\$52,000	\$52,000	\$0
Benefits for 2 Teachers and 2 Teacher Aides	\$122,000	\$91,435	\$30,565
Tuition for 10 students to attend CBOs	\$70,000	\$70,000	\$0
Furniture & Supplies for 2 Pre-K Classrooms	\$6,000	\$6000	\$0
Stipend for Program Coordinator (9.5% of salary)	\$15,000	\$15,000	\$0
<b>TOTAL</b>	<b>\$445,000</b>	<b>\$414,435</b>	<b>\$30,565</b>



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# 2023-24 Pre-K Funding - PROPOSAL #2



- **INCREASE** the program by 18 students = **64 spots** (54 BCSD + 10 CBO)
- **ADD 3rd Pre-K Classroom** at another BCSD location
- ALLOCATION (Pre-K Grant Source A, B & **Partial C**) = **\$511,200**
- Per Pupil Allocation = **\$7,988**

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2023-24 Recurring Funding Sources	BCSD Allocation	# of Full-Day 4-year-old seats	Per Pupil Allocation
<b>FUND #A: Non-competitive</b> Universal Prekindergarten Allocation (UPK)	\$54,000	10 seats	\$5,400
<b>FUND #B: Competitive</b> Expansion Grant Statewide Universal Full-Day Prekindergarten (SUFDPK)	\$360,000	36 seats	<b>\$10,000</b>
<b>FUND #C: PARTIAL Non-competitive</b> Additional UPK Allocation (as of 2022-23)	\$97,200	18 seats	\$5,400
<b>TOTAL</b>	<b>\$511,200</b>	<b>64 seats</b>	<b>\$7,988</b>

**#2**



# 2023-24 Pre-K PROPOSAL #2



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**INCREASE** the program by 18 students = **64 spots** (54 BCSD + 10 CBO)  
**ADD 1 Pre-K Classroom** at a third BCSD location (potentially BVES)  
ALLOCATION (Pre-K Grant Source A, B & **Partial C**) = **\$511,200**  
Per Pupil Allocation = **\$7,988**

Expense	2023-24 Budget	Potential Grant Funding	BCSD Funding
3.0 FTE Certified Pre-K Teachers (\$90,000 each)	\$270,000	\$270,000	\$0
3.0 FTE Pre-K Teacher Aides (\$25,000 each)	\$75,000	\$75,000	\$0
Benefits for 3 Teachers & 3 Aides (\$30,000 each)	\$180,000	\$72,200	\$107,800
Tuition for 10 students to attend CBOs	\$70,000	\$70,000	\$0
Furniture & Supplies for 2 Pre-K Classrooms	\$14,000	\$4,000	\$10,000
Stipend for Program Coordinator (9.5% of salary)	\$15,000	\$15,000	\$0
<b>TOTAL</b>	<b>\$629,000</b>	<b>\$511,200</b>	<b>\$117,800</b>



# 2023-24 Pre-K Funding - PROPOSAL #3

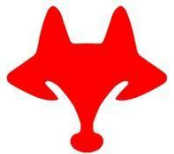


- **INCREASE** the program by 5 students = **51 spots** (36 BCSD + **15 CBO**)
- **ADD 5 more CBO spots** at local community-based organizations
- ALLOCATION (Pre-K Grant Source A, B & **Partial C**) = **\$441,000**
- Per Pupil Allocation = **\$8,647**

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2023-24 Recurring Funding Sources	BCSD Allocation	# of Full-Day 4-year-old seats	Per Pupil Allocation
<b>FUND #A: Non-competitive</b> Universal Prekindergarten Allocation (UPK)	\$54,000	10 seats	\$5,400
<b>FUND #B: Competitive</b> Expansion Grant Statewide Universal Full-Day Prekindergarten (SUFDPK)	\$360,000	36 seats	<b>\$10,000</b>
<b>FUND #C: PARTIAL Non-competitive</b> Additional UPK Allocation (as of 2022-23)	\$27,000	5 seats	\$5,400
<b>TOTAL</b>	<b>\$441,000</b>	<b>51 seats</b>	<b>\$8,647</b>

#3



# 2023-24 Pre-K PROPOSAL #3



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- **INCREASE** the program by 5 students = **51 spots** (36 BCSD + **15 CBO**)
- **ADD 5 more CBO spots** at local community-based organizations
- ALLOCATION (Pre-K Grant Source A, B & **Partial C**) = **\$441,000**
- Per Pupil Allocation = **\$8,647**

Expense	2023-24 Budget	Potential Grant Funding	BCSD General Fund
2.0 FTE Certified Pre-K Teachers	\$180,000	\$180,000	\$0
2.0 FTE Dedicated Pre-K Teacher Aides	\$52,000	\$52,000	\$0
Benefits for 2 Teachers and 2 Teacher Aides	\$122,000	\$83,000	\$39,000
Tuition for 15 students to attend CBOs (\$7,000 each)	\$105,000	\$105,000	\$0
Furniture & Supplies for 2 Pre-K Classrooms	\$6,000	\$6,000	\$0
Stipend for Program Coordinator (9.5% of salary)	\$15,000	\$15,000	\$0
<b>TOTAL</b>	<b>\$480,000</b>	<b>\$441,000</b>	<b>\$39,000</b>



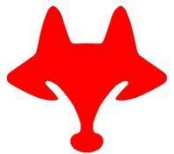


## Recommendation: Proposal #2

- Allows us to offer 3 BCSD locations in order to create greater access to a Pre-K program district-wide
- Increased opportunity to observe and assess our youngest learners to detect developmental delays or need for early intervention
- Continues partnership with local CBOs
- Building towards a district-wide vision and approach to early childhood education



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# Lessons Learned

## There were many successes...

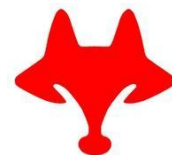
- Communication & recruitment led to 128 viable candidates
- Lottery process as developed went smoothly (anonymous, SRO)
- CBOs selected have been wonderful partners
- Hiring experienced Pre-K teachers has been instrumental in success of launch
- Students and families have been welcomed into their school communities
- Early detection of students requiring CPSE referral or early intervention services
- Students are acclimating smoothly to new classroom settings and are already learning school-readiness skills and behaviors
- Supervision model with Pre-K Coordinator has been instrumental to success



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## Considerations for planning forward...

- Start process earlier (planning, advertising - parents need to make commitment earlier)
- Consider lottery during January-February and registration at same time as Kindergarten Reg.
- Budget planning
- Consideration for families with multiples



# Current & Potential Pre-K Timeline



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**Launch 22-23 Pre-K Program**  
Collect baseline data

**Conduct Pre-K Lottery for  
2023 - 2024 School Year**  
Send out RFPs for CBOs  
(continuation or new)  
**Collect mid-year data**

**Hiring and Preparations**  
Hiring and preparations for  
new school year  
**Collect end of year data**

